

HAND in HAND

Questionnaire on training implementation

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This questionnaire was designed in 2018 and used along the training in the 3 countries (Croatia, Slovenia, and Sweden). The questionnaire is made public in 2020 only in an English version, as it was used this way, and filled in by the trainers, in the common project language English, to facilitate the analyses made by the researchers from the partner country Denmark, not participating with inputs themselves. Results from this part of the research are presented in: Nielsen, B.L. (2020). Implementation of the Hand in Hand program for school staff and students. In A. Kozina (eds). *Social, emotional and intercultural competencies for inclusive schools' environments across Europe – relationships matter*, 107-129. Hamburg: Verlag Dr. Kovac.

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Please fill in this questionnaire immediately after each Hand in Hand session (teaching day); both introduction meeting, teacher/student training etc. Use English when answering in the open categories.

1. Name of trainer

2. Country

- (1) Slovenia
- (2) Croatia
- (3) Germany
- (4) Sweden

3. Type of session

- (2) Student training
- (1) Teacher training
- (4) Leader/counsellor training
- (3) Other, write what _____

4. Date, and number of training (in the row of sessions, e.g. "day 1 for teachers")

5. Describe shortly, in your own words, the agenda and the overall aims of the session. Include if any planned adaptations have been made in relation to the manual:

Overall evaluation of the session

6. What went particularly well in the session?

7. What was not well received? / What was rather difficult?

More specific questions

8. Questions about timing, the plan and organisation

	To a very high degree	To a high degree	To some degree	To a low degree	To a very low degree	Don't know/non eligible
Regarding the timing, to what degree was it possible to run the training session according to schedule?	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
Regarding the taught content, to what degree was it possible to run the training session according to plan?	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
Regarding organisational aspects (logistics, materials, the physical environment etc.) to what degree was it possible to run the lesson according to plan?	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

Notes/comments on timing etc.:

9. Core components/active ingredients

	To a very high degree	To a high degree	To some degree	To a low degree	To a very low degree	Don't know/non eligible
To what degree, did you experience to succeed in including a variation with different kind of exercises (dialogue, physical exercises, inner exercises)?	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
To what degree, did you experience to succeed in using "gearshifts" (e.g. between outer going and more inward going exercises)?	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
To what degree, did you experience to succeed in being in close contact/dialogue with the participants along the session?	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

Notes/comments on core components/active ingredients:

10. Describe your experience of the social climate/atmosphere during the session. Use examples if you can.

11. Overall, how was the session received according to your impression?

- (1) Very well
- (2) Well
- (3) So-so
- (4) Not so well
- (5) Not well at all

Elaborate on your answer

12. What are the most important learning/insights you as a trainer take with you from this session?

13. What adaptations in the program would you suggest looking forward?
