

Call: EACEA/34/2015

European policy experimentations in the fields of Education, Training and Youth led by high-level public authorities

HAND in HAND

Social and Emotional Skills for Tolerant and Non-discriminative Societies *(A Whole School Approach)*

**WG Meeting #4: Social and Civic Competences and Social Inclusion
Brussels, 6. 2. 2017**

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PEDAGOŠKI INŠTITUT





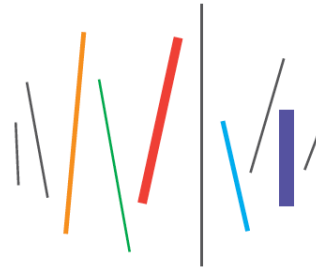
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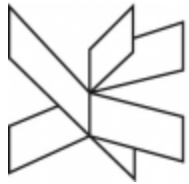


REPUBLIKA SLOVENIJA
**MINISTRSTVO ZA IZOBRAŽEVANJE,
ZNANOST IN ŠPORT**

IDIZ



Institut za društvena istraživanja u Zagrebu
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Network of Education Policy Centers



DIPF

Educational Research and Educational Information



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PRIORITY THEME: Promoting fundamental values through education and training addressing diversity in the learning environment

migration
+
need for policy
intervention across
EU

HAND in HAND

inclusive, non-
discriminant
environments
(schools)
+
prevention of
segregation
+
prevention of
discriminative bullying

Social
competencies

Emotional
competencies

Intercultural
competencies

Assesment

**Program
development**



STUDENTS



- ✓ better educational outcomes,
- ✓ better mental health,
- ✓ decreased numbers of early school leavers,
- ✓ improvement in prosocial behaviour,
- ✓ decrease of aggressive behaviour,
- ✓ ...

SEI competences are so far **not explicitly included in national education systems** across Europe (OECD, 2015).

The SEI competencies and diversity awareness of teachers are not self-evident. Their development should be **systematically supported** at the system level (Downes & Cefai, 2016).

The **HAND in HAND** project will provide a **systemic tool for EU countries** to be used in school setting for developing students' and school staff's SEI competences.

SCHOOL STAFF



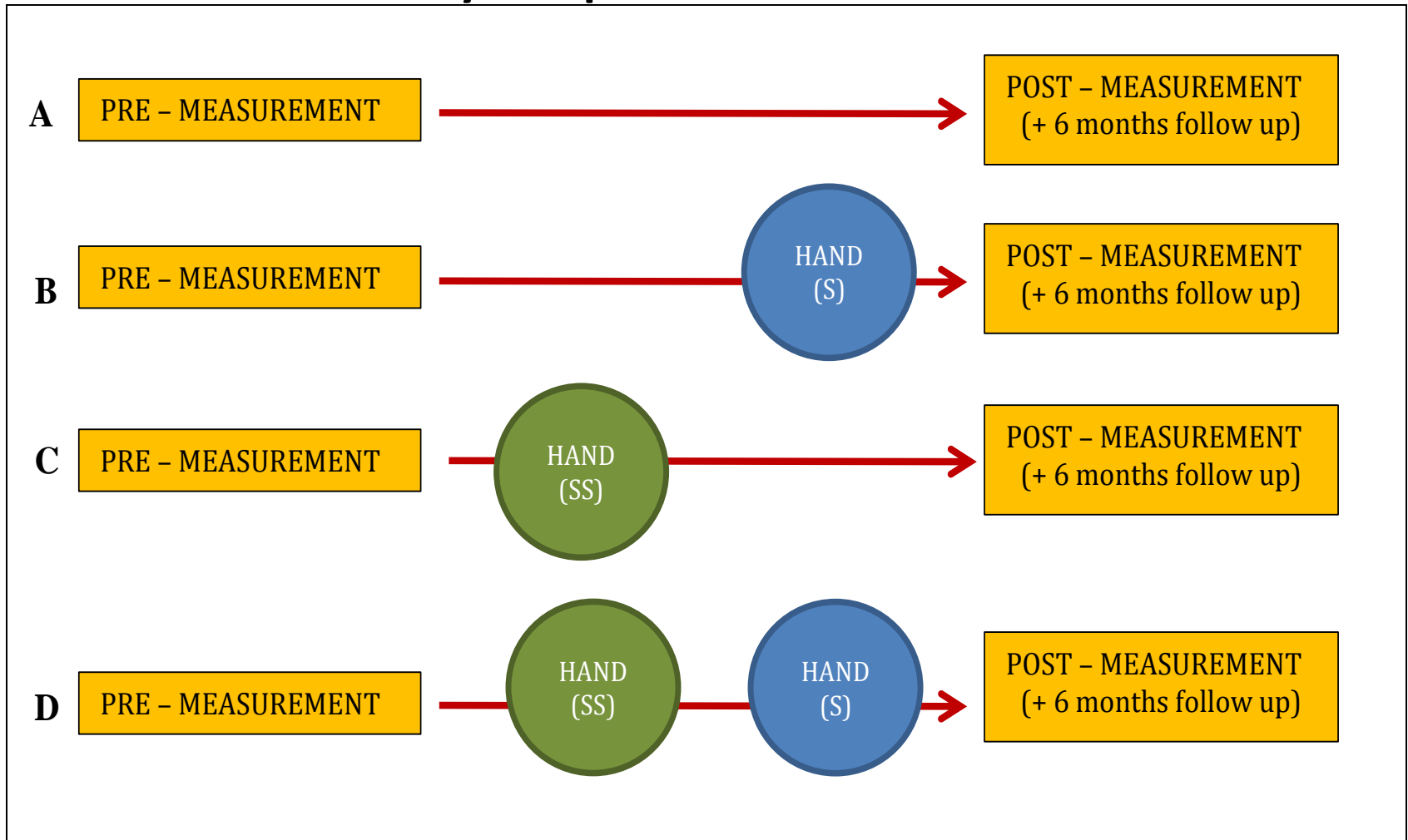
- ✓ development of social and emotional competences in students,
- ✓ improved students' behavioural and academic outcomes
- ✓ teachers' own well-being.
- ✓ ...

HAND in HAND:

outline and the main outcomes

- **HAND in HAND catalogues:** *assessment & programs*
- **HAND in HAND assessment:**
 - *for school staff*
 - *for students*
- **HAND in HAND program**
 - *for school staff*
 - *for students*
- **HAND in HAND field trial (experimentation protocol)**
- **HAND in HAND recommendations for policy and practice**
- **HAND in HAND online platform**
 - manuals
 - video support
 -

HAND in HAND: Policy experimentation



HAND in HAND: take home message

Ensuring each child and young person has an **equal chance** to access, participate and benefit from high quality and inclusive education environment is a must. An engaging and relevant curriculum together with **inspiring and dedicated staff and an inclusive climate** is the most effective way to ensure social well being and overall growth for all. All learners and their diverse needs should be at the centre of education. They should be actors of their own learning and supported by appropriate policy actions and services coherently organized at the system level. The **HAND in HAND program** aims to develop such to be offered across Europe.