

Hand in Hand Newsletter - Issue No. 5

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ACTIVITIES ON THE PROJECT:

In the last few months, we have carried out the majority of the Hand in Hand field trial in three EU countries (Slovenia, Croatia and Sweden). Furthermore, there will also be an adapted version of it tried out in Denmark and Germany in the next year. We have been implementing both of the programmes and associated assessments (before and after the programmes), which include 4 modules with the teachers and 5 modules with the students. In the next months we are planning to carry out the focus groups in all schools (12 per country), with all three participating groups (school leaders, teachers and students), in order to get some additional, qualitative data, that could help us improve the programme or the suggesting for the policy change.

RELEVANT ARTICLES

[Social Emotional Learning and the Future of Education](#)

Abstract

Despite widespread access to education in most parts of the world, today's children have massive variability in their skills. This reflects the context and environment in which children grow up, and in many cases, school may be the only place where any deficiencies in a child's entire self-development can be addressed before they become an active member of society. The article provides a general view on social and emotional learning (SEL) and the impact of social and emotional skills on life outcomes according to the findings of the OECD study on skills for social progress. The author ponders why most schools have not successfully identified the value of developing SEL and when it will become a priority in school practice.

Source: Brotto, G. (2018, May 7). Social Emotional Learning and the Future of Education. Retrieved from <https://www.gettingsmart.com/2018/05/social-emotional-learning-and-the-future-of-education/>

[Social and Emotional Learning \(SEL\) through virtual reality: is this the future of education?](#)

Abstract

A rather business-oriented article provides some insight on the potential future of social and emotional learning via virtual reality. For example, schools in Texas and Hawaii use virtual reality (VR) to improve empathy, and researchers from Stanford University explore the potential of VR to fight racism. Although the article lacks a critical aspect, it certainly offers a different perspective on social-emotional learning.

Source: van Hooijdonk, R. (2018, June 8). Social and Emotional Learning (SEL) through virtual reality: is this the future of education? Retrieved from <https://www.richardvanhooijdonk.com/en/blog/social-and-emotional-learning-sel-through-virtual-reality-is-this-the-future-of-education/>

UPCOMING EVENTS:

- **9.1.2019, Munich (Germany), Master's Program "Research on Teaching and Learning" at TUM School of Education**
- **January and February 2019, Denmark, HAND in HAND whole school approach intervention with students and teachers in Denmark:** The Hand in Hand whole school approach intervention is starting at one Danish school with a two days program for all the teachers.

**The HAND in HAND team wishes you a merry Christmas and a happy and peaceful
New Year!**

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