



## KEY MESSAGE of the project:

Every young person should have equal access to participate and benefit from high-quality and inclusive education.

Further increasing school staff's dedication and improving the classroom climate's inclusiveness may be considered a strategy for ensuring social well-being and overall positive growth. Fostering SEI competencies and the relational competence of school staff and students is an important first step in creating caring and inclusive environments in which all students receive the individual learning support they need.

All learners (both students and school staff) and their various needs should be at the centre of education. They should be leaders of their own learning, supported by appropriate policy actions and services coherently organised at the system level.

The HAND in HAND programme aims to develop a systemic tool to help address these key priorities across Europe.

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# Hand in Hand

Social and Emotional Skills for Tolerant and Non-discriminative Societies  
(A Whole School Approach)



Co-funded by the  
Erasmus+ Programme  
of the European Union

The HAND in HAND project will develop **an open-access systemic policy tool** – an EU-based SEI (**social-emotional and intercultural**) **learning programme: the HAND in HAND programme.**

The HAND in HAND programme's overall goal is to contribute to the building of inclusive societies by improving the social, emotional and intercultural competencies of students and school staff – **the whole school approach.**

The whole school approach engages the entire school community (in our case: students of one class, their teachers, counsellors and principal) in a cohesive, collective and collaborative effort.

Even though the SEI competencies have proven positive effects on individual-level and school-level outcomes, so far they are not explicitly included in all national education systems across Europe. The project aims to change the role of SEI competencies in educational settings.

#### The project's aims are to:

- develop valid and reliable SEI measures for students and school staff
- prepare an SEI HAND in HAND programme for students
- prepare an SEI HAND in HAND programme for school staff
- test the HAND in HAND programmes' effectiveness using a quasi-experimental design across partner countries
- develop HAND in HAND guidelines for both policy and practice

#### MAIN OUTCOMES:

##### CATALOGUES

Catalogues will be composed of a systematic review of existing SEI assessment measures and intervention programmes that foster SEI competencies in students and school staff, both internationally and within the partner countries.

- Assessment catalogue
- Catalogue of student programmes
- Catalogue of school staff programmes

##### ASSESSMENT

Both quantitative and qualitative SEI assessment measures will be selected (based on the partners' expertise, the assessment catalogue and the literature review).

##### PROGRAMME

- For students  
It focuses on the increase of students SEI skills.
- For school staff  
It aims at developing SEI competencies of school staff and their relational competence.

##### GUIDELINES for policy and practice

Based on an evaluation of the HAND in HAND programme, guidelines for both policy and practice will be developed, taking national contexts into consideration.

**The HAND in HAND outcomes will have open-access availability on the project website during and after the project's lifetime.**

#### SLOVENIA



- Educational Research Institute (ERI) (leading partner)  
<http://www.pei.si/>
- Ministry of Education, Science and Sport (MESS)  
<http://www.mizs.gov.si/en/>

#### SWEDEN



- Mittuniversitetet - Mid Sweden University (MIUN)  
<https://www.miun.se/en/>

#### CROATIA



- Institute for Social Research in Zagreb (ISRZ)  
<http://www.idi.hr/en/>

#### GERMANY



- German Institute for International Educational Research (DIPF) <http://www.dipf.de/en/dipf-news>
- Technical University of Munich (TUM)  
<https://www.tum.de/en/homepage/>

#### DENMARK



- Via University College (with collaboration of The Danish Society for the Promotion of Life Wisdom in Children)  
<http://en.via.dk/>

#### NETWORK

- Network of Education Policy Centres (NEPC)  
<http://www.edupolicy.net/>